

High-stakes tests should not assume that test-takers have attained a certain level of competence in the test area covered. Useable knowledge and skills, so that the user could be confident to actually accomplish the task they are trying to achieve. Given the magnitude of the attention, the potential for error is also greatly amplified. You also need to have confidence in your own skills, which you can often only be sure of by taking a test. In practice, this is probably not possible because taking a test is a public action, and in all likelihood the marks you receive will be available to other people. However, this distinction is important for determining the cost of a mistaken answer and the cost of making a mistake, both in terms of having to take the test again and the cost of time to inform the examiners. The cost of a mistake is also greater because it is a mistake that was made in front of people you don't know. The harm that might arise from such a mistake cannot be predicted with the same certainty. In addition, you have no knowledge of who you are talking to, so mistakes are likely to be interpreted by an authority figure with great powers of judgment, such as a university department, employer, or future employer. The same applies to other schools, such as A-Level and IGCSE. Typically, the taker knows what subject they will be studying for a given course, so there is usually a fairly high level of confidence on the part of the taker that they know the material. In contrast, the test administrator has no

knowledge of the subjects you have studied, so cannot be sure what information you know. In addition, they do not know what material you are trying to conceal. It is an unknown risk that they are unlikely to discover. Some of the skills you learn in this module include; Use of the calculator Use of Microsoft Excel's pivot tables, such as Slicers and Pivot charts Use of Microsoft Access's queries and results, such as Subqueries, Insert Queries and Evaluate Queries use of Microsoft Word's Paragraph Layout, Numbers and Tables All related materials should be accessed at the same time and not separately. Practice for the psychometric testing workshop was carried out in a large group setting. This meant the use of computers was not a real issue, and the participant also used the Internet to access the material. This is not a requirement, but is recommended. The information on this page is intended to be used as a reminder and guide only. The following

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